



# **2016 Summer Symposium**

## **Partners in Learning Supporting Our Youth**

*Tuesday, August 23, 2016  
Wednesday, August 24, 2016  
Thursday, August 25, 2016*

*Tandeski Center  
1200 Storrs Pond Road  
Winona, Minnesota  
(unless otherwise indicated; subject to change)*

*Open to all Special & General Education Staff*

### **Symposium Schedule:**

*Morning Session 8:30 a.m. – 11:30 a.m. \*  
Lunch – On Your Own 11:30 a.m. – 12:30 p.m.  
Afternoon Session 12:30 p.m. – 3:30 p.m. \*  
\*unless otherwise specified*

**HVED Member School Districts**  
**No Charge**

**Non-HVED Member Districts**  
**\$75 Half Day / \$150 Full Day**

**Register online at:**

**<https://www.hved.org/symposium/register/>**

**Registration deadline Wednesday, August 17, 2016**

# ***Tuesday, August 23, 2016***

## ***Crisis Prevention Institute Training – Initial Training (Day 1 of 2)***

Instructor(s): HVED CPI Team  
Full Day Session: **8:30 a.m. – 3:30 p.m.**  
***Tuesday, August 23, 2016***

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This training is available to any school staff member in the Hiawatha Valley Education District member schools. Completing this training prepares the participants to be in compliance with the new MN Restrictive Procedures Statute. This includes training in the 10 areas delineated in statute, and in physical intervention in the event of an emergency. This training further enables trainees to become part of a crisis team. Individuals in need of this training are 1) those who work with students who have the potential to escalate with challenging behaviors, and 2) those who have not yet been trained in CPI or whose last CPI training was before the last school year. Participants will learn: Communicative intent of behaviors and positive behavior interventions, relationship building, stages of crisis development and staff interventions at each stage, behavior/crisis escalation and de-escalation methods, precipitating factors and rational detachment, standards for and alternatives to using restrictive procedures, physiological and psychological impact of physical holds and seclusion, monitoring and responding to physical signs of distress and obtaining emergency medical assistance, crisis team procedures, personal safety techniques, tension reduction and debriefing strategies. Plan to be active, wear comfortable clothing, and bring tennis shoes. **This is day two of a two-day training. Attendance is required at both sessions.**

## ***Odysseyware Training***

Presenter: Kathy Hakes-Fastener from Odysseyware  
Full Day Session: **8:30 a.m. – 3:30 p.m.**  
***Tuesday, August 23, 2016***

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This training will cover three concepts of the Odysseyware Program. During the “Maximizing Your Use of Odysseyware” portion participants will learn how to navigate Odsseyware and facilitate student learning in a blended environment. There will also be a training on “Odysseyware - Customizing Content to Meet Student Needs” during which participants will be actively involved in finding content in Odysseyware. Using the 3 C’s they will identify the instructional practices that will help their students succeed in a blended environment. Teachers will then learn how to customize and teacher author their own lessons/projects in Odysseyware. During “Build Personalized Learning Paths”, participants will participate in a guided process using various data points / student information to create personalized learning paths in Odysseyware. Teachers will then learn how to customize and teacher author their own lessons/projects in Odysseyware.

## ***Preschool Inclusion: Foundations and Beliefs (Day 1 of 2)***

Presenter: Jennifer Moses from MN Department of Education  
Full Day Session: **8:30 a.m. – 3:30 p.m.**  
***Tuesday, August 23, 2016***

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Participants will gain knowledge of the legal foundations for inclusion of children with disabilities in early childhood settings. Teams will identify current and potential service delivery models for inclusive services. Activities will allow for exploration of individual and team attitudes and beliefs towards inclusion of children with disabilities in general education settings as well as planning for future instruction. **This is day one of a two-day training. Attendance is required at both sessions.**

***Why Won't This Child Pay Attention?  
You Can Reach Students with ADHD in Your Classroom***

Presenter: Dr. Paul Gasser  
Morning Session: **8:30 a.m. – 11:30 a.m.**  
***Tuesday, August 23, 2016***

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The diagnosis of ADHD is a very complicated disorder that often leaves educators with many questions. Attention-deficit/hyperactivity disorder, or ADHD, is a developmental disorder of self-control. It consists of problems with attention span, impulse control, and activity level. These problems are reflected as an impairment of a child's will or capacity to control his or her behavior and cognitive development. It is not just a temporary state that will be out grown, or a phase of childhood. Adults are also frustrated with numerous behavioral issues accompanying children with this disorder ranging from simple arguing to refusing to do what they ask. It is not uncommon for these children to have academic and social problems that will require well planned interventions. This course is designed for instructors at the K-12 level, school administrators, and guidance counselors.

***Crisis Prevention Institute Refresher Training (CPI) and Use of Restrictive Procedures***

Instructor(s): HVED CPI Team  
Morning Session: **8:00 a.m. – 11:30 a.m.**  
***Tuesday, August 23, 2016***

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Those of you who have been trained in Nonviolent Crisis Intervention last school year (training must occur yearly in order for you to remain in good standing with the CPI Institute) will have the opportunity to refresh your skills by attending this training. This training will meet CPI requirements. At this training you will revisit practices of Non-Violent Crisis Intervention by reviewing initial training skills, participating in lecture/discussion, reviewing and demonstrating personal safety techniques and CPI restraints, and successfully completing a post test. This CPI training will renew your knowledge and confidence when faced with a student whose behavior is escalating towards a crisis. Your focus on the student's behavior relative to the CPI Crisis Development Model facilitates understanding the student's verbal and nonverbal behaviors proactively, will assist in deescalating the crisis, reducing the fears and anxieties of the students and staff involved, while ensuring the care, welfare, safety and security of all involved.

Additionally, on August 1, 2011 Minnesota Statute 124A.0942 became effective. In addition to the CPI refresher requirements, this statute REQUIRES that "staff that use restrictive procedures" (i.e. restraint or seclusion) "shall complete training....". It further outlines training requirements that will now be met during scheduled CPI trainings. Any districts intending to use restraint or seclusion with students must have their team members trained prior to implementing these therapeutic interventions.

Plan to be active, wear comfortable clothing, and bring tennis shoes.

***Classroom interventions for Children with Anxiety Disorders***

Presenter: Dr. Paul Gasser

Afternoon Session: **12:30 p.m. – 3:30 p.m.**

***Tuesday, August 23, 2016***

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Teachers are being asked to deal with ever increasing challenges each day. A most recent challenge for teachers has been dealing with the large number of children and adolescents who have a mental illness. There are ever increasing number of children who are being diagnosed with anxiety disorders. This course is designed for teachers, school counselors and administration. Students with anxiety are frequently misdiagnosed because of its similarities to other mental health disorders. Participants will learn about the diagnostic characteristics of the various types of anxiety and the other types of disorders that mimic the symptoms of this disorder. It is also common for clients with this disorder to experience academic and behavioral struggles. Participants will learn methods to prevent and/or reduce behavioral issues and power struggles, as well as gain strategies to assist their students academically. The role of medications will be discussed as well as the current methods of treatment.

***"Paper Tigers" Movie and ACEs (Adverse Childhood Experiences) discussion***

Presenter: Dr. Ruth Charles

Afternoon Session: **1:00 p.m. – 4:00 p.m.**

***Tuesday, August 23, 2016***

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Participants will view the documentary "Paper Tigers" about the lives of staff and students of Lincoln Alternative High School in Walla Walla, Washington. Students traditionally had behavioral issues, poor academic performance and were frequently suspended from school. After discovering the studies ACEs, the school changed its approach. They started handling the students with kindness and in-school suspension versus punitive punishments. The staff takes into account the students' lives at home; children who suffer from an ACE or trauma, which can come in the form of physical, sexual, or emotional abuse, can have an increase in the risk of certain diseases, behavioral issues, learning problems, substance abuse, and early death. This can happen because the stress associated with these experiences can change the way a child's brain develops. The teaching methods and behavior management help to combat the "toxic stress". The documentary showcases the social and human side to ACEs. The students filmed their own lives, providing a more personal perspective on the effect of their traumas as well as their struggles, hopes, and dreams. The movie will be followed up by background information on ACEs and a discussion on resiliency.

# Wednesday, August 24, 2016

## ***FastBridge "Progress Monitoring" - (limited to participants from the FastBridge training on 5/24/16)***

Presenter: Paul Robb from FastBridge Learning

Full Day Session: **8:30 a.m. – 3:30 p.m.**

**Wednesday, August 24, 2016**

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This training is only open to those that attended the FastBridge training on 5/24/16. The focus will be on Progress Monitoring.

**Please bring a laptop so you can fully participate in this training.**

## ***Preschool Inclusion: Foundations and Beliefs (Day 2 of 2)***

Presenter: Jennifer Moses from MN Department of Education

Full Day Session: **8:30 a.m. – 3:30 p.m.**

**Wednesday, August 24, 2016**

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**This is day two of a two-day training. Attendance is required at both sessions.**

## ***Crisis Prevention Institute Training – Initial Training (Day 2 of 2)***

Instructor(s): HVED CPI Team

Morning Session: **8:00 a.m. – 11:30 a.m.**

**Wednesday, August 24, 2016**

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Plan to be active, wear comfortable clothing, and bring tennis shoes.

**This is day two of a two-day training. Attendance is required at both sessions.**

## ***Third Party Billing with an Emphasis on PCA Billing***

Presenter(s): Jenny Roth & Ruth Ellen Luehr

Morning Session: **8:30 a.m. – 11:30 a.m.**

**Wednesday, August 24, 2016**

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Join Jenny and Ruth Ellen to learn about the Minnesota Health Care Programs (MHCP) coverage criteria and documentation and billing requirements for billing MHCP (MA) for IEP health related PCA SERVICES. The target audience for this session would be district MA Billing Coordinators, School District staff such as Special Education Teachers, School Nurses, PCA's, Occupational Therapists, Physical Therapists, and Speech Language Pathologists.

**Strategies for Helping Students with Mental Health Issues in Today's Schools**

Presenter: Dr. Paul Gasser  
Morning Session: **8:30 a.m. – 11:30 a.m.**  
**Wednesday, August 24, 2016**

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There are ever increasing number of student who are being diagnosed with mental health issues. It has been estimated that there is approximately 10% of the student population meet the criteria for the diagnosis of depression and 17% with generalized anxiety disorder. It is common for students with these disorders to experience academic and behavioral struggles each day. Participants will learn about the diagnostic characteristics of depression, bi-polar disorder, anxiety and Pervasive Development Disorders. Classroom interventions will be offered to assist students both academically and behaviorally so that they can be successful both in and out of school. This course is designed for teachers and administrators.

**Crisis Prevention Institute Refresher Training (CPI) and Use of Restrictive Procedures**

Instructor(s): HVED CPI Team  
Morning Session: **8:00 a.m. – 11:30 a.m.**      **OR**      Afternoon Session: **12:30 p.m. – 4:00 p.m.**  
**Wednesday, August 24, 2016**

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Those of you who have been trained in Nonviolent Crisis Intervention last school year (training must occur yearly in order for you to remain in good standing with the CPI Institute) will have the opportunity to refresh your skills by attending this training. This training will meet CPI requirements. At this training you will revisit practices of Non-Violent Crisis Intervention by reviewing initial training skills, participating in lecture/discussion, reviewing and demonstrating personal safety techniques and CPI restraints, and successfully completing a post test. This CPI training will renew your knowledge and confidence when faced with a student whose behavior is escalating towards a crisis. Your focus on the student’s behavior relative to the CPI Crisis Development Model facilitates understanding the student’s verbal and nonverbal behaviors proactively, will assist in deescalating the crisis, reducing the fears and anxieties of the students and staff involved, while ensuring the care, welfare, safety and security of all involved. Additionally, on August 1, 2011 Minnesota Statute 124A.0942 became effective. In addition to the CPI refresher requirements, this statute **REQUIRES** that “staff that use restrictive procedures” (i.e. restraint or seclusion) “shall complete training...”. It further outlines training requirements that will now be met during scheduled CPI trainings. Any districts intending to use restraint or seclusion with students must have their team members trained prior to implementing these therapeutic interventions. Plan to be active, wear comfortable clothing, and bring tennis shoes.

**Successful Solutions for Working with Difficult Students**

Presenter: Dr. Paul Gasser  
Afternoon Session: **12:30 p.m. – 3:30 p.m.**  
**Wednesday, August 24, 2016**

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There are ever increasing concerns expressed by educators and parents about the amount of discipline problems and lost instructional time in classrooms each day. State officials, educators, medical personnel and parents alike are struggling to improve academic standards and learn more effective ways to deal with the oppositional behaviors of regular educational children and children with special needs. This course is designed for instructors at the K-12 levels, administrators, guidance counselors, social workers, school nurses, and support staff.

# Thursday, August 25, 2016

## **Top 20 Training:**

### **“Above and Below the Line”, “Creating a Workplace Culture” and “The Frame”**

Presenter: Kevin Brennan from Top 20 Training

Full Day Session: **8:30 a.m. – 3:30 p.m.**

**Thursday, August 25, 2016**

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**“Above the Line”** - This session focuses on becoming aware of our thinking so we know when it is working and when it is not working. It explores (1) the conditions that come up in our life that invite us to go Below the Line, (2) indicators telling us when we are Below, (3) how to handle Below the Line experiences with more grace and dignity and (4) how to trampoline back Above the Line.

**“Creating a Workplace Culture”** - Top 20 teachers create a culture that develops the potential of students and colleagues. This session presents four components of a Top 20 culture: (1) help others succeed, (2) communicate ‘you matter,’ (3) honor the absent, and (4) see the problem, own the problem. It also presents a tool for assessing the degree to which these components exist in a culture.

**“The Frame”**- The Frame helps people understand why they are getting the results they are getting out of life. The session examines (1) the tendency we have to blame others when we are not getting the results we desire, (2) how our 'need to be right' activates blame, (3) how curiosity helps us to get better results, and (4) what we can do to see more or differently.

## **Using JMC Efficiently and Learning New Features**

Presenter: Paul Freid from JMC

Morning Session: **12:30 p.m. – 2:30 p.m.**

**Thursday, August 25, 2016**

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JMC for SY 16-17 has new features. During this training Paul will teach you how to use the new features to help your school function more efficiently. This session will also help you learn the steps to help you communicate easily with parents. The target audience are Administrators, Office Professionals, Guidance Counselors and IT personnel.

**Please bring a laptop so you can fully participate in this training.**

**Register online at:**

**<https://www.hved.org/symposium/register/>**

*If you need to edit your registration, refer to the confirmation email you received.*

*Questions can be directed to Jenny Goede ([jgoede@hved.org](mailto:jgoede@hved.org)).*

# **Additional August Training:**

## **Principals' and Guests Leadership Seminar**

**Tandeski Center, Room 529**

1200 Storrs Pond Rd

Winona, MN

**Tuesday, August 16, 2016**

8:30 a.m. – 9:00 a.m.	Continental Breakfast available
9:00 a.m. – 12:00 p.m.	Section 504 - Practical Application of the Law with Laura Tubbs Booth from Booth Law Group, LLC
12:00 p.m. – 12:40 p.m.	Lunch break (Lunch on your own)
12:40 p.m. – 3:30 p.m.	Continuation of Section 504 Training

*Laura Tubbs Booth will provide an all-day training on Section 504 and its practical application. There will be general information on the current legal requirements under Section 504 followed by discussion regarding what makes an evaluation comprehensive, who is eligible for a plan, how to write a plan and missteps to avoid. The objective of this training is to provide practical guidelines for general educators working with Section 504. Prior participants have found the training to be informative, practical and engaging.*

*Laura Booth has represented school districts in Minnesota for over 25 years in hearings and in state and federal courts including the United States Supreme Court. The firm represents school districts in Minnesota and North Dakota. The Booth Law Group lawyers focus on preventive law – providing clients with the tools to avoid litigation and to improve outcomes for students with special needs.*

*This training will be open to member district principals and other staff that are responsible for the 504 Plans in your district. All participants will receive a 504 manual.*

*Please email your registration to:*

*[iqoede@hved.org](mailto:iqoede@hved.org) prior to Monday, 8/1/16*

# New HVED Staff Orientation

Wednesday, August 17, 9:00 AM – 1:30 PM

HVED Conference Room

<b>Time</b>	<b>Agenda</b>	<b>Length</b>	<b>Trainer</b>
9:00am	Check-in and Continental Breakfast Equipment: Laptops/Keys/Phone  Union table for form and meet staff	30 mins	Sarah Huerta Andy Hamilton & Brad Budnick Laura Watkins
9:30am	Mission/Vision/Core Values/History/Org Chart	15 mins	Debbra Marcotte
9:45am	<u>Technology:</u> Outlook Calendar (HVED Way) WiFi Printing HVED Website: Employee Section ProcessMaker Staff Development (days/dollars) Mileage Skype for Business Attendance Recording	120 mins	Andy Hamilton & Brad Budnick       Sarah Huerta & Andy Hamilton
11:45am	Lunch (provided by HVED)	30 mins	
12:15pm	Insurance and Benefits	45 mins	Camie Black & Sarah Huerta
1:00pm	<u>2016-2017:</u> Primary worksite District assignments/contact names for districts Mentors/Supervisors Snow days Classroom Budget/Department Budget Supplies (how to access supplies/order supplies) Pay stubs (help doc)	30 mins	Sarah Huerta
1:30	End / Questions		

# HVED Newer SpEd Teacher Orientation

Thursday, August 18, 8:00 AM – 3:30 PM

HVED Conference Room

**BRING YOUR OWN LAPTOP**

8:00 Check In and Continental Breakfast

8:15 Welcome

HVED Leadership and Resources

Restrictive Procedures

Sped Forms

IEP / Assessment Team Members

Excused Absence Team

Amendments

Timelines (Karen's grid)

Prior Written Notice (PWN)

Noon Networking Lunch (provided)

Goals and Objectives

Progress Reporting

Least Restrictive Environment (LRE)

Evaluation Planning

Assessment Tools

CPI Training

3:15 Communication Loop

## **2016-2017 Upcoming Events**

Coordinators' District monthly meetings

MDE File Review

Member District CSPD: November 14, January 20, April 3

Multi-Tiered System of Supports (MTSS)

Children's Therapeutic System of Supports (CTSS)

Support Team Service Structure (STSS)