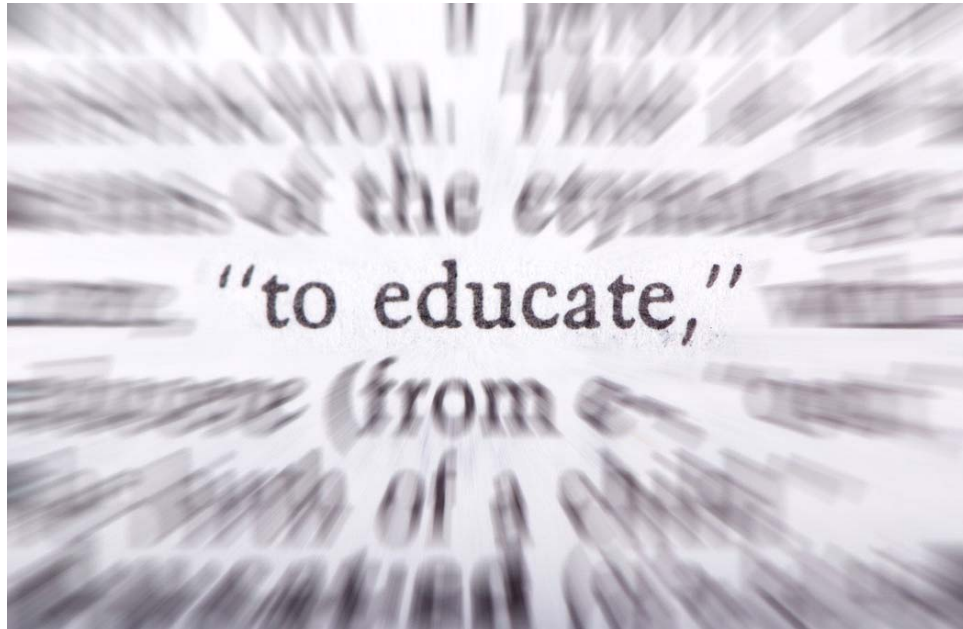


Personalized Learning for iCue



April 2010



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Introduction

This document covers the Personalized Learning module in iCue. See screen shot of the menu below.

Home	Attendance	Mark Reporting	Grade Book	Student Info	Tools	Tests & Assessments	Reports	Personalized Learning	Documentation	Log out
Welcome to i-Cue								Class Profile		
What's New								Plan Status		
Here is a list of some of the changes in the latest major release. See the i-Cue Release Notes								My Plans Updates		
								My Bank	+	

Note: all display options are open for this user in this school. Your school and/or district may not allow the full access to users. Please consult with your security administrators in your school/district for questions.



Class Profile

Teachers have the Class Profile option that will allow a user to see students that they are assigned to via scheduling.

Your requested data will appear for the class.

Home Attendance Mark Reporting Grade Book Student Info Tools Tests & Assessments Reports Personalized Learning
Documentation Log out

Class Profile - S1 01 AP Calculus A (5255-001)

Select Class:

Roster as of date: Tuesday, April 13, 2010 for school year 2009-10 [Change Roster as of date](#)

View by Domain:

This page is [printer-friendly](#)

Student	Overall	Attendance	Behavior	Grades	Tests	Graduation on Track
^Balk, George Student ID: 7030 Grd: 12	!	●	▲	◆	!	!
Bell, Kristy R Student ID: 630487 Grd: 12	!	●	◆	●	!	◆
Biggert, Janet M Student ID: 630411 Grd: 12	!	●	◆	◆	!	◆
Bosley, Sydney J Student ID: 693164 Grd: 12	▲	◆	◆	◆	▲	◆
Bradley, Dennis Q Student ID: 628709 Grd: 12	●	●	◆	●	●	◆
Butler, Liz T Student ID: 629891 Grd: 12	!	●	◆	◆	!	◆
Farley, Kiefer O Student ID: 632140 Grd: 12	●	◆	◆	◆	●	◆
Gates, Matt O Student ID: 689381 Grd: 12	●	◆	◆	●	●	◆
Griffin, Lauralee K Student ID: 630237 Grd: 12	!	◆	◆	◆	!	◆
Henning, Jerry A Student ID: 630436 Grd: 12	!	◆	◆	◆	!	◆
Karros, Tom U Student ID: 694936 Grd: 12	!	◆	◆	◆	!	◆
Knight, Lynn Student ID: 630380 Grd: 12	!	●	◆	◆	!	◆
Lee, Howard G Student ID: 630509 Grd: 12	!	◆	◆	◆	!	◆
Parsons, Dave H Student ID: 630328 Grd: 12	!	◆	◆	◆	!	◆
Pollan, Kristy Y Student ID: 630606 Grd: 12	!	◆	◆	◆	!	◆
Stern, Howard W Student ID: 630518 Grd: 12	!	◆	◆	◆	!	◆
Suggs, Howard B Student ID: 630510 Grd: 12	●	◆	◆	◆	●	◆
Sweeney, Daryl O Student ID: 630645 Grd: 12	●	●	◆	●	●	◆
Tarantino, Polly Z Student ID: 630390 Grd: 12	!	●	◆	◆	!	◆
Taylor, Janet Q Student ID: 630315 Grd: 12	!	◆	◆	◆	!	◆
Taylor, John J Student ID: 689618 Grd: 12	!	◆	◆	◆	!	◆
Tomei, Polly Student ID: 630281 Grd: 12	!	●	◆	●	!	◆
Tripplehorn, Jerry N Student ID: 630560 Grd: 12	!	●	◆	◆	!	◆
Walton, Howard V Student ID: 630557 Grd: 12	!	◆	◆	◆	!	◆
Wood, Jim F Student ID: 6431 Grd: 12	!	◆	◆	●	!	◆

Note: Data current as of 4/12/2010 6:09:44 PM for school year 2009-10

Overall	# of Students	% of Students
◆ Exceeds targets/standards	0	0.00%
● Meets targets/standards	5	20.00%
▲ Below targets/standards	1	4.00%
! Well below targets/standards	19	76.00%
No data available	0	0.00%

Note: changing the Roster as of Date will ONLY affect the students you are seeing based on the enrolled date and school year selected. This will not affect any other drop down menu.



Filter by Domain/Flag:

If you want to see your roster of students by domain and all measures defined for the school, choose the select domain dropdown box and click on "View by Domain"

View by Domain:

Tests

This page is [printer-friendly](#)

Your results will look like this:

Home Attendance Mark Reporting Grade Book Student Info Tools Tests & Assessments Reports Personalized Learning Documentation Log out

Domain Profile - S1 01 AP Calculus A (5255-001)

Select Class:
S1 01 AP Calculus A (5255-001)

Roster as of date: Tuesday, April 13, 2010 for school year 2009-10

Select Viewing Options
Tests
- filter by flag color -

Note: Once you have filtered by domain, you may filter by the overall domain flag color and/or change Domain view - just choose the desired options and click the "Change View Options" button

This page is [printer-friendly](#)

Student	Tests	Most recent MCA-II math achievement level	Most recent MCA-II reading achievement level	Most recent MCA-II science achievement level	Most recent MTELL achievement level	Most Recent MAP Mathematics Overall RIT Score	Most Recent MAP Reading Overall RIT Score
*Balk, George Student ID: 7030 Grd: 12		2	4	4		233	238
Bell, Kristy R Student ID: 630487 Grd: 12		4	3	2			
Biggert, Janet M Student ID: 630411 Grd: 12		4	4	3			
Bosley, Sydney J Student ID: 693164 Grd: 12		2	4	3			
Bradley, Dennis Q Student ID: 628709 Grd: 12		4	4				
Butler, Liz T Student ID: 629891 Grd: 12		4	4	2			
Farley, Kiefer O Student ID: 632140 Grd: 12		4	4				
Gates, Matt O Student ID: 689381 Grd: 12		3	4	3			

All columns are sortable - just click me!

You will also have a summary of the data below:

Note: Data current as of 4/12/2010 6:09:44 PM for school year 2009-10

Tests	# of Students	% of Students
Exceeds targets/standards	0	0.00%
Meets targets/standards	5	20.00%
Below targets/standards	1	4.00%
Well below targets/standards	19	76.00%
No data available	0	0.00%

The Data current date will show you when the Profile was last generated

These numbers are based on the data above the summary

[Click here to see students prior school year profile data](#)



Plan Status

Plan Status is a feature that will allow a user to see students for their assigned students and may filter by one or more of the following:

Ethnicity, LEP, Gifted/Talented, Special Ed, in district/ school on Oct. 1, Title 1, Gender and Grade.

Once you select your filters, you need to click on the “Generate Results” button to see your requested data.

This report will show the following information:

1. Student Name
2. Overall Profile icon
3. Number of goals assigned
4. Number of Activities assigned
5. Number of Measurement Plans assigned
6. Plan Manager assigned (if any)

Plan Status Close Window

School: Washington Senior High

Roster as of date: for school year

Please filter on at least one item!

You may filter by ONE of the following:

Teacher and Class:

Select any of the following to filter students by:

Ethnicity: Gifted/Talented: Oct 1st District: Title 1: Grade:

LEP: Special Ed: Oct 1st School: Gender:

Note: changing the Roster as of Date will ONLY affect the students you are seeing based on the enrolled date and school year selected. This will not affect any other drop down menu.

You can see a students Personalized Learning Profile from the prior school year (if available)

Students of teacher Mauer, Joe in Period 1 - AP Calculus A (5255) - Section 1

<input type="checkbox"/> Student	Overall	Goals	Activities	Measurement Plans	Plan Manager
<input type="checkbox"/> *Balk, George Student ID: 7030 Grd: 12	!	3	7	2	Dave Campen
<input type="checkbox"/> Bell, Kristy R Student ID: 630487 Grd: 12	!	4	3	2	High School Principal
<input type="checkbox"/> Biggert, Janet M Student ID: 630411 Grd: 12	!	2	2	2	Rachel Bell

If you hover over a number in the Goals/Activities/Measurement Plans columns, you will see a list of the

Students of teacher Mauer, Joe in Period 1 - AP Calculus A (5255) - Section 1

<input type="checkbox"/> Student	Overall	Goals	Activities	Measurement Plans	Plan Manager
<input type="checkbox"/> *Balk, George Student ID: 7030 Grd: 12	!	3	7	2	Dave Campen
<input type="checkbox"/> Bell, Kristy R Student ID: 630487 Grd: 12	!	4	3	2	High School Principal
<input type="checkbox"/> Biggert, Janet M Student ID: 630411 Grd: 12	!	2	2	2	Rachel Bell
<input type="checkbox"/> Bosley, Sydney J Student ID: 693164 Grd: 12	▲	3	3	3	Rachel Bell
<input type="checkbox"/> Bradley, Dennis Q Student ID: 628709 Grd: 12	●	2	2	2	Ben Silbergliitt
<input type="checkbox"/> Butler, Liz T Student ID: 629891 Grd: 12	!	2	2	2	Ben Silbergliitt
<input type="checkbox"/> Farley, Kiefer O Student ID: 632140 Grd: 12	●	1	1	1	Ben Silbergliitt
<input type="checkbox"/> Gates, Matt O Student ID: 689381 Grd: 12	●	1	1	1	Joe Mauer
<input type="checkbox"/> Griffin, Lauralee K Student ID: 630237 Grd: 12	!	1	1	1	Joe Mauer

– Kristy will complete the Success curriculum.
 – Kristy’s GRAD math status is: Passed.
 Kristy’s goal is to complete this GRAD math requirement.
 – Student will meet proficiency on the 9th grade GRAD writing test on his/ her first attempt.
 – Kristy’s performance on the GRAD Reading requirement is Not Passed. Kristy’s goal is to pass the GRAD Reading requirement.



Generate a PDF report for a student

To generate a PDF report for a student, you need to select each student that you wish to have a printout.

Students of teacher Mauer, Joe in Period 1 - AP Calculus A (5255) - Section 1


<input type="checkbox"/> Student	Overall	Goals	Activities	Measurement Plans	Plan Manager
<input type="checkbox"/> *Balk, George Student ID: 7030 Grd: 12	!	6	7	2	Dave Campen
<input checked="" type="checkbox"/> Bell, Kristy R Student ID: 630487 Grd: 12	!	2	1		High School Principal
<input type="checkbox"/> Biggert, Janet M Student ID: 630411 Grd: 12	!				Rachel Bell
<input type="checkbox"/> Bosley, Sydney J Student ID: 693164 Grd: 12	▲				Rachel Bell
<input type="checkbox"/> Bradley, Dennis Q Student ID: 628709 Grd: 12	●				Ben Silbergitt
<input type="checkbox"/> Butler, Liz T Student ID: 629891 Grd: 12	!				Rachel Bell
<input type="checkbox"/> Farley, Kiefer O Student ID: 632140 Grd: 12	●				Ben Silbergitt
<input type="checkbox"/> Gates, Matt O Student ID: 689381 Grd: 12	●				Ben Silbergitt
<input type="checkbox"/> Griffin, Lauralee K Student ID: 630237 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Henning, Jerry A Student ID: 630436 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Karros, Tom U Student ID: 694936 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Knight, Lynn Student ID: 630380 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Lee, Howard G Student ID: 630509 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Parsons, Dave H Student ID: 630328 Grd: 12	!				Joe Mauer

Data current as of 3/22/2010 6:08:01 PM for school year 2009-2010
Key: N/A - Profile is not available in the selected year.

Assign Selected Students To Goals: Silbergitt, Ben - (A) Assign Selected Students To Plan Manager

Generate PDF Summary Report For Selected Students

Your output will look like the following:



Ties Personalized Learning Plan
Bell, Kristy R 630487
Year: 2010 Grade: 12
Washington Senior High
Anytown ISD

1.1. Goal

Goal	Goal Areas	Created	Modified	Creator	User Type	Status	Comments
Kristy will complete the Success curriculum.	Behavior	9/4/2009			Administrator	In Progress	

1.1.1. Activities

Activity	Occuring	Time	Location	Participants	Created	Modified	Creator	User Type	Completion	Comments
Read Naturally	Daily	20 minutes	Classroom	Student, Reading Teacher	9/4/2009			Administrator	12/9/2009	

1.2. Goal

Goal	Goal Areas	Created	Modified	Creator	User Type	Status	Comments
Kristy's GRAD math status is: Passed. Kristy's goal is to complete this GRAD math requirement.	Attendance	9/4/2009			Administrator	In Progress	



Mass Assign Goals/Activities/M Measurement Plans to students

If you select one or more students via the student checkboxes, you can assign the same goals, activities and measurement plans to selected students.

Students of teacher Mauer, Joe in Period 1 - AP Calculus A (5255) - Section 1

<input type="checkbox"/> Student	Overall	Goals	Activities	Measurement Plans	Plan Manager
<input type="checkbox"/> ^Balk, George Student ID: 7030 Grd: 12	!	3	7	2	Dave Campen
<input checked="" type="checkbox"/> Bell, Kristy R Student ID: 630487 Grd: 12	!	2	1		High School Principal
<input checked="" type="checkbox"/> Biggert, Janet M Student ID: 630411 Grd: 12	!				Rachel Bell
<input checked="" type="checkbox"/> Bosley, Sydney J Student ID: 693164 Grd: 12	▲				Rachel Bell
<input type="checkbox"/> Bradley, Dennis Q Student ID: 628709 Grd: 12	●	1	2		
<input type="checkbox"/> Butler, Liz T Student ID: 629891 Grd: 12	!	1	2		Rachel Bell
<input type="checkbox"/> Farley, Kiefer O Student ID: 632140 Grd: 12	●				Joe Mauer
<input type="checkbox"/> Gates, Matt O Student ID: 689381 Grd: 12	●				Joe Mauer
<input type="checkbox"/> Griffin, Lauralee K Student ID: 630237 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Henning, Jerry A Student ID: 630436 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Karros, Tom U Student ID: 694936 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Knight, Lynn Student ID: 630380 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Lee, Howard G Student ID: 630509 Grd: 12	!				Joe Mauer
<input type="checkbox"/> Parsons, Dave H Student ID: 630328 Grd: 12	!				Joe Mauer

Data current as of 3/24/2010 6:29:26 PM for school year 2009-2010
Key: N/A - Profile is not available in the selected year.

--Select One--

You may select ONE goal, and optionally one or more activities and/or measurement plans that should be attached to the selected goal, then click next:

LEP: All Special Ed: All

Mass Assign A Goal To The (3) Selected Student(s) Current Filter: activity

writing
reading
math

[filter] Select Goal

- Grad Math status
- Grad reading status
- Grad writing

[filter] Select Activities

- math resource room
- math homework check-ins
- 9th Grade GRAD writing Seminars

[filter] Select Measurement Plans

- reading practice tests
- reading MAZE tests
- writing Seminar Attendance

(or press ESC or click the overlay)

You may filter here by goal, activity, and measurement plan tags (if defined)

click the filter link to see all tags assigned to each type. Then click on the tag to filter your list down!



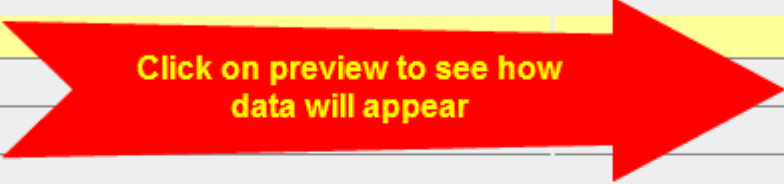
If any errors appear, you will see them listed in this screen. You also have an opportunity to preview your goals as selected. When ready to assign, click Finish:

Mass Assign A Goal To The (3) Selected Student(s) x

Congratulations! These students have no duplicates!

Please click the preview link to preview the mass assignments for any student. Students you've already previewed will be highlighted in yellow. You can uncheck a student that you do not wish to include in the mass assignment. Satisfied? Click the finish button to do the mass assign.

<input checked="" type="checkbox"/>	Bell, Kristy R	[preview]
<input checked="" type="checkbox"/>	Biggert, Janet M	[preview]
<input checked="" type="checkbox"/>	Bosley, Sydney J	[preview]



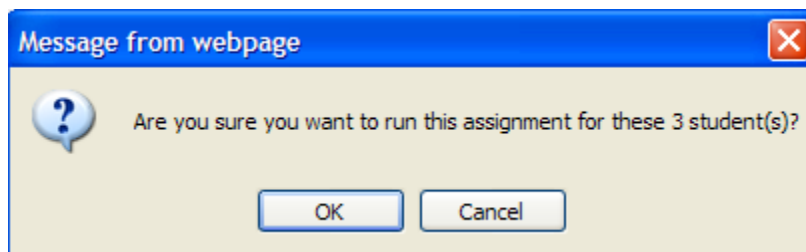
Goal	Goal Areas	Status	Comments
Student will meet proficiency on the 9th grade GRAD writing test on his/her first attempt.	Attendance	In Progress	

Activity	When Occur	Amount of Time	Location	Participants
9th Grade GRAD Writing Seminars	After school, every other Tuesday	60 minutes	Room 204	

Plan	Measures	Staff	Frequency	Measurable Goal
Writing Seminar Attendance	Regular attendance at writing seminars			undefined

<< Previous
Finish

You will get a confirmation message before adding goals, etc.



When complete you will see the following message:

X

Mass Assign A Goal To The (3) Selected Student(s)

Congratulations! You've completed this mass assignment.

Assignment Details: 3 goal(s), 3 activities, and 3 plan(s) have been assigned as needed to 3 students!

Click "Done" when you get the "Congratulations!" message, and you will be returned to the Plan Status report page.

Close Window

Plan Status

School: Washington Senior High

Roster as of date: for school year

Please filter on at least one item!

You may filter by ONE of the following:

Teacher and Class:	Group:	House:	Counselor:
Mauer, Joe <input type="text" value="--Select One--"/>	--Select One-- <input type="text"/>	--Select One-- <input type="text"/>	--Select One-- <input type="text"/>
Period 1 - AP Calculus A (5255) - Section 1 <input type="text"/>			

Select any of the following to filter students by:

Ethnicity: <input type="text" value="All"/>	Gifted/Talented: <input type="text" value="All"/>	Oct 1st District: <input type="text" value="All"/>	Title 1: <input type="text" value="All"/>	Grade: <input type="text" value="--Select One--"/>
LEP: <input type="text" value="All"/>	Special Ed: <input type="text" value="All"/>	Oct 1st School: <input type="text" value="All"/>	Gender: <input type="text" value="All"/>	

Students of teacher Mauer, Joe in Period 1 - AP Calculus A (5255) - Section 1

<input type="checkbox"/> Student	Objectives	Activities	Measurement Plans	Plan Manager	
<input type="checkbox"/> ^Balk, George Student ID: 7030 Grd: 12	!	3	7	2	Dave Campen
<input type="checkbox"/> Bell, Kristy R Student ID: 630487 Grd: 12	!	3	2	1	High School Principal
<input type="checkbox"/> Biggert, Janet M Student ID: 630411 Grd: 12	!	1	1	1	Rachel Bell
<input type="checkbox"/> Bosley, Sydney J Student ID: 693164 Grd: 12	▲	1	1	1	Rachel Bell
<input type="checkbox"/> Bradley, Dennis Q Student ID: 628709 Grd: 12	●	1	2		
<input type="checkbox"/> Butler, Liz T Student ID: 629891 Grd: 12	!	1	2		Rachel Bell
<input type="checkbox"/> Farley, Kiefer O Student ID: 632140 Grd: 12	●				Joe Mauer




Personalized Learning for iCue

After clicking on the goals, you will be brought to the Student's Personalized Learning Personal Plan page:

Attendance Grades Schedule Transcript Discipline Test History Personalized Learning Health Contact Info Close Window

Personalized Learning (BETA) [What is a 'beta'?](#)



Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

E-mail me about changes to this child's plan or comments

[Personal Profile](#) [Personal Plan](#) [Comment Log](#)

Personal Plan

The personal plan details the goals, activities, and measurement plans for the student. Click on each goal for more information. [Edit This Text](#)

View Inactive goals from to [Redisplay](#)

Goal	Goal Areas	Created	Last Modified	Created By	User Type	Status	Active
Sydney will meet growth required to maintain college readiness in mathematics.	Tests	4/9/2010		Dave Campen	Administrator	In Progress	✓
Student will meet proficiency on the 9th grade GRAD writing test on his/her first attempt.	Graduation	3/25/2010	4/12/2010	Dave Campen	Administrator	In Progress	✓


[Add New Goal](#)

This student plan and comments are assigned to Rachel Bell

By clicking on a goal, you will be brought to the goal page where you can view the activities and measurement plans that are associated with the particular goal:

Attendance Grades Schedule Transcript Discipline Test History Personalized Learning Health Contact Info Close Window

Personalized Learning (BETA) [What is a 'beta'?](#)



Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

Student Goal Summary

[Edit This Text](#)

Select a different goal:

Goal	Goal Areas	Created	Last Modified	Created By	User Type	Status	Comments	Active
Student will meet proficiency on the 9th grade GRAD writing test on his/her first attempt.	Graduation	3/25/2010	4/12/2010	Dave Campen	Administrator	In Progress		✓

Activities (click to expand/collapse)

Activity	When Occur	Amount of Time	Location	Participants	Created	Last Modified	Created By	User Type	Completion Date	Comments
9th Grade GRAD Writing Seminars	After school, every other Tuesday	60 minutes	Room 204		3/25/2010		Dave Campen	Administrator	3/25/2010	

Measurement Plans (click to expand/collapse)

Measurement Plan	Measures	Staff	Frequency	Measurable Goal	Created	Last Modified	Created By	User Type	Status	Benchmarks
Writing Seminar Attendance	Regular attendance at writing seminar				3/25/2010		Dave Campen	Administrator	In Progress	Add/View Performance Benchmarks

[Add New Activity](#) [Add New Measurement Plan](#)

[Return to Personal Plan](#)



Student Profile

Personal Profile

The screenshot shows a web browser window titled "TIES StudentLink - Windows Internet Explorer". The address bar shows the URL: https://admin00405a.ties.k12.mn.us/toas/globalassets/includes/StudentLink/student_plp_profile.asp. The page has a navigation menu with tabs: Attendance, Grades, Schedule, Transcript, Discipline, Test History, Personalized Learning (selected), Health, and Contact Info. The main content area is titled "Personalized Learning (BETA)" and includes a student profile for "Student: Balk, George Grade: 12 School: 0121". Below this, there are tabs for "Personal Profile", "Personal Plan", and "Comment Log". The "Personal Profile" section contains a table with two columns: "Domain" and "Measure".

Domain	Measure
Overall	
Attendance	<ul style="list-style-type: none"> Year-to-date percent attendance: 100% Number of absences in most recent 30 days: 0 Year-to-date percent tardy: 0% Number of tardies in most recent 30 days: 0
Behavior	<ul style="list-style-type: none"> Year-to-date number of Suspension actions: 0 Year-to-date number of Detention actions: 0 Number of Detention actions in most recent 14 days: 0 Year-to-date number of Major Incident behavior incidents: 0 Year-to-date number of Minor Incident behavior incidents: 0 Number of Minor Incident behavior incidents in most recent 14 days: 0
Grades	<ul style="list-style-type: none"> Year-to-date number of F's: N/A Year-to-date number of NC's: N/A Cumulative GPA: 3.986
Tests	<ul style="list-style-type: none"> Most recent MCA-II math achievement level: 4 Most recent MCA-II reading achievement level: 4 Most recent MCA-II science achievement level: N/A Most recent MTELL achievement level: N/A Most Recent MAP Mathematics Overall RIT Score: N/A Most Recent MAP Reading Overall RIT Score: N/A

Clicking on the icon reveals the students Personal Profile.

This profile summarizes their Overall performance (icon color is the same as seen on attendance page earlier), as well as their performance across those domains enabled by your school. Possible domains include: Attendance, Behavior, Grades, Tests, and Graduation On Track. Within each of these domains, one or more measures can be enabled. Icons are displayed to reflect performance on each measure, domain, and the overall performance. The icon will be blank if no data are available for a given measure ("N/A").

Domain icons may be set either to reflect the lowest performance on any measure within the domain, or to be triggered by a certain number of red and yellow icons within the domain. Overall icons may be set to reflect lowest domain performance, or be triggered by the cumulative number of red and yellow icons, as well.



Personalized Learning for iCue

◆ Tests	◆ Most recent MCA-II math achievement level: 4 ◆ Most recent MCA-II reading achievement level: 4 ◆ Most recent MCA-II science achievement level: N/A ◆ Most recent MTELL achievement level: N/A ◆ Most Recent MAP Mathematics Overall RIT Score: N/A ◆ Most Recent MAP Reading Overall RIT Score: N/A
◆ Graduation on Track	◆ GRAD Math requirement: Passed ◆ GRAD Reading requirement: Passed ◆ GRAD Writing requirement: Passed

[View Prior School Year](#) [Show Target Scores](#)
Data current as of 9/4/2009 6:05:09 PM for school year 2009-2010

This student plan and comments are assigned to Dave Campen

Personalized Learning - BETA

Welcome Ben Silbergitt
Tuesday, September 08, 2009
You are a PLP Content Manager

There are several items to note at the bottom of the page:

View Prior School Year – The profile defaults to reflect performance in the current school year. This button will display the student’s profile as of the end of the prior school year.

Show Target Scores – Displays the specific measures and benchmarks established for performance in that school and school year.

“Data current as of” – Displays how recently the student’s profile data were updated. Profile data is typically updated nightly.

“This student plan and comments are assigned to” – Within Personalized Learning, students can each be assigned to a single Plan Manager. The Plan Manager has certain rights to edit and manage the student’s plan and comments, above and beyond other staff. The name of the student’s Plan Manager will be displayed here.

“You are a PLP Content Manager” – Certain staff in each school can be assigned the role of Content Manager. These staff have rights to edit text displays throughout the Personalized Learning page, and to edit and manage all students’ plans and comments in that school. If you have been assigned this role, it will be displayed here, in the bottom right hand corner of the page.



Personal Plan


A student’s plan is composed of one or more goal statements. Each goal is connected to a Goal Area – these areas match the domains of the Profile, with the exception of the “Personal” Goal Area for goals that reflect a student’s individual goals, outside of the standard academic domains.

Select “Add New Goal” to contribute an additional goal to a student’s plan.

Adding a goal to a student

To add a goal to a student from the Personal Plans page, click on the Add New Goal button at the bottom of the Personal Plans Page:

Personalized Learning (BETA) [What is a 'beta'?](#)

 Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

E-mail me about changes to this child's plan or comments

[Personal Profile](#) [Personal Plan](#) [Comment Log](#)

Personal Plan

The personal plan details the goals, activities, and measurement plans for the student. [Click on each goal for more information.](#) [Edit This Text](#)

View Inactive goals from to [Redisplay](#)

Goal	Goal Areas	Created	Last Modified	Created By	User Type	Status	Active
Sydney will meet growth required to maintain college readiness in mathematics.	Tests	4/9/2010		Dave Campen	Administrator	In Progress	✓
Student will meet proficiency on the 9th grade GRAD writing test on his/her first attempt.	Attendance	3/25/2010		Dave Campen	Administrator	In Progress	✓

[Add New Goal](#)

This student plan and comments are assigned to Rachel Bell



Personalized Learning for iCue

You will be brought to this screen: You can select a School Bank or My Bank goal to add, or type in your own!

Attendance Grades Schedule Transcript Discipline Test History Personalized Learning Health Contact Info Close Window

Personalized Learning (BETA) [What is a 'beta'?](#)

Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

Goal Information

My Banked Goals [Edit My Bank](#)

My School's Banked Goals [Edit School Bank](#)

Goal Description

Goal Area

Status

Comments

Check if Goal is currently active.

[Save Goal](#) [Save and Add New](#) [Cancel](#)

[Add to My Banked Goals](#) [Add to School's Banked Goals](#)

You can select from a Goal Bank or simply type in your goal in the Goal Description

The Goal Information page allows you to add goals to a student.

Goals can be added with free form text, or from a bank. Two banks are available – the School Bank is available to all staff in the school, My Bank is only available to you.

After filling in the appropriate fields, you will see one or more options at the bottom of the page:

Save Goal – Adds the goal to the student's list.

Save and Add New – Adds the goal, but remains on the Goal Information Page, so another goal may be added

Cancel – Return to Personalized Learning page

Add to My / School's Banked Goals – Adds the goal, as written, to the selected bank (note: please do not add a student's name to a banked goal – these can be added dynamically, as is discussed in the section in this document on "Banks")

Delete – If you have selected an existing goal, you may be given the option to delete it

Personalized Learning for iCue

Please note: Deleting a Goal, Activity, or Measurement Plan can only be performed by the following individuals: Content Managers (can modify any Plan in their school), Plan Managers (can modify any Plan assigned to them), and the individual that created the Goal, Activity, or Measurement Plan (can modify what they created).

You will then be brought to the screen where you can add activities and measurement plans:

The screenshot shows the 'Personalized Learning (BETA)' interface. At the top, there are navigation tabs: Attendance, Grades, Schedule, Transcript, Discipline, Test History, Personalized Learning (selected), Health, and Contact Info. A 'Close Window' button is in the top right. Below the tabs, the page title is 'Personalized Learning (BETA)' with a link 'What is a beta?'. A student profile picture and name 'Student: Bosley, Sydney J Grade: 12 School: 0121' are shown. A description of 'Personalized Learning' and an 'Edit This Text' button are present. The 'Student Goal Summary' section includes another 'Edit This Text' button and a dropdown menu for 'Select a different goal: ---Select Goal---'. Below this is a table with columns: Goal, Goal Areas, Created, Last Modified, Created By, User Type, Status, Comments, and Active. One goal is listed: 'Sydney's performance on the GRAD Reading requirement is Passed. Sydney's goal is to pass the GRAD Reading requirement.' with a status of 'In Progress' and a green checkmark. Below the table are two expandable sections: 'Activities (click to expand/collapse)' and 'Measurement Plans (click to expand/collapse)'. At the bottom, there are two buttons: 'Add New Activity' and 'Add New Measurement Plan', both of which are circled in red. A 'Return to Personal Plan' link is also visible.

Goal	Goal Areas	Created	Last Modified	Created By	User Type	Status	Comments	Active
Sydney's performance on the GRAD Reading requirement is Passed. Sydney's goal is to pass the GRAD Reading requirement.	Graduation	4/12/2010		Dave Campen	Administrator	In Progress		✓

Clicking on a Goal in the Personalized Learning Page brings you to the Student Goal Summary page. This page summarizes the Activities and Measurement Plans specific to the selected goal.

Adding an activity to a goal

By clicking on Add New Activity, you can add activities to a particular goal. Repeat as needed to add all desired activities. Note: Users can only Edit and Delete their own created activities.



Personalized Learning for iCue

Activity Information

My Banked Activities: ---Add New Banked Activity or Select An Existing Activity---
Edit My Bank

My School's Banked Activities: Read Naturally
Edit School Bank

Activity Description: Read Naturally

When Will Occur: Daily

Amount of Time: 20 minutes

Location: Classroom

Special Materials:

Completion Date: 12/8/2009

Comments:

Enter Up to 6 Participants for this activity

Student	Reading Teacher

Save Activity (circled in red) | Save and Add New | Delete | Cancel

Add to My Banked Activities | Add to School's Banked Activities

Selecting “**Add New Activity**” brings you to the Activity Information Page

Activities can be added with free form text, or from a bank. Two banks are available – the School Bank is available to all staff in the school, My Bank is only available to you.

After filling in the appropriate fields, you will see one or more options at the bottom of the page:

Save Activity – Adds the activity to the student’s list.

Save and Add New – Adds the activity, but remains on the Activity Information Page, so another activity may be added

Cancel – Return to Personalized Learning page

Add to My / School’s Banked Activities – Adds the activity, as written, to the selected bank (note: please do not add a student’s name to the “participants” in a bank – you can add “Student” as an alternative; it may make sense to add a specific staff name, however, if they are the person who leads a given activity or intervention)

Delete – If you have selected an existing activity, you may be given the option to delete it

Please note: Deleting a Goal, Activity, or Measurement Plan can only be performed by the following individuals: Content Managers (can modify any Plan in their school), Plan Managers (can modify any Plan assigned to them), and the individual that created the Goal, Activity, or Measurement Plan (can modify what they created).



Adding a Measurement Plan to a goal

By clicking on Add New Measurement Plan, you can add measurement plans to a particular goal. Repeat as needed to add all desired plans.

Measurement Plan Information

My Measurement Plans: ---Add New Banked Plan or Select An Existing Plan--- Edit My Bank

My School's Banked Measurement Plans: Reading practice tests Edit School's Bank

Plan Description:

Measures:

Staff:

Frequency:

Measureable Goal:

Status: In Progress

Comments:

Save Plan Save and Add New Delete Cancel
Add to My Banked Plans Add to My School's Banked Plans

When complete you will see all related information to the goal on the Goal Summary page. Note: Users can only Edit and Delete their own created measurement plans.

Attendance | Grades | Schedule | Transcript | Discipline | Test History | Personalized Learning | Health | Contact Info Close Window

Personalized Learning (BETA) What is a 'beta'?

Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information. Edit This Text

Student Goal Summary Edit This Text

Select a different goal: ---Select Goal---

Goal	Goal Areas	Created	Last Modified	Created By	User Type	Status	Comments	Active
Sydney's performance on the GRAD Reading requirement is Passed. Sydney's goal is to pass the GRAD Reading requirement.	Graduation	4/12/2010		Dave Campen	Administrator	In Progress		✓

Activities (click to expand/collapse)

Activity	When Occur	Amount of Time	Location	Participants	Created	Last Modified	Created By	User Type	Completion Date	Comments
Read Naturally	Daily	20 minutes	Classroom	Student Reading Teacher	4/12/2010		Dave Campen	Administrator	12/8/2009	

Measurement Plans (click to expand/collapse)

Measurement Plan	Measures	Staff	Frequency	Measureable Goal	Created	Last Modified	Created By	User Type	Status	Benchmarks
Reading practice tests	MCA-II practice probes	Group administered by teacher	1x / month	90% accuracy on two consecutive probes	4/12/2010		Dave Campen	Administrator	In Progress	Add/View Performance Benchmarks

Add New Activity Add New Measurement Plan
[Return to Personal Plan](#)



Comment Log

The Comment Log enables threaded discussion about the student's Personalized Learning.

Adding Comments

Comments can be added using "Add New Comment", or reply to an existing comment by clicking on the number in the "Replies" column.

Please note: The ability to delete or modify comments is ONLY available to Content Managers and Plan Managers. They have the "Edit" icons shown in this picture. If you do not see these icons, you will not be able to modify a comment once you add it. Please consider the wording of your comments, accordingly.


The screenshot shows a web interface for "Personalized Learning (BETA)". At the top is a navigation bar with tabs: Attendance, Grades, Schedule, Transcript, Discipline, Test History, Personalized Learning, Health, Contact Info, and a Close Window button. Below the navigation bar, the page title is "Personalized Learning (BETA)" with a link "What is a 'beta?'". A student profile picture and name "Student: Bosley, Sydney J Grade: 12 School: 0121" are shown. A paragraph explains that "Personalized Learning" provides detailed information about student performance and goals, with a link to "click on the tabs below for more information." Below this is an "Edit This Text" button and a checkbox for "E-mail me about changes to this child's plan or comments". There are three tabs: "Personal Profile", "Personal Plan", and "Comment Log", with the "Comment Log" tab selected and circled in red. The "Comment Log" section has a title "Comment Log" and a description: "The comment log is an open forum for threaded discussion. Please add new comments or reply to an existing discussion thread below." followed by an "Edit This Text" button. Below the description is a form to "View Inactive comments from" [input] "to" [input] with a "Redisplay" button. At the bottom of this section is an "Add New Comment" button, also circled in red. A footer note states "This student plan and comments are assigned to Rachel Bell".



Personalized Learning for iCue

Attendance Grades Schedule Transcript Discipline Test History **Personalized Learning** Health Contact Info Close Window

Personalized Learning (BETA) [What is a 'beta'?](#)



Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

New Comment


Sydney has been improving his writing - Great job!

Post Comment
Cancel

Once you have posted this comment, this will be available to all contributors.

Attendance Grades Schedule Transcript Discipline Test History **Personalized Learning** Health Contact Info Close Window

Personalized Learning (BETA) [What is a 'beta'?](#)



Student: Bosley, Sydney J Grade: 12 School: 0121

Personalized Learning provides detailed information about student performance and goals, as well as a comment log for discussion. Please click on the tabs below for more information.

[Edit This Text](#)

E-mail me about changes to this child's plan or comments

[Personal Profile](#)
[Personal Plan](#)
Comment Log

Comment Log

The comment log is an open forum for threaded discussion. Please add new comments or reply to an existing discussion thread below. [Edit This Text](#)

View Inactive comments from to [Redisplay](#)

Comment	Created By	User Type	Created Date	Replies	Edit
Sydney has been improving his writing - Great job!	Dave Campen	Administrator	4/12/2010	0	

[Add New Comment](#)

This student plan and comments are assigned to Rachel Bell



Adding Comment Replies

Comment Replies are not attached to any particular goals, activities and measurement plans. They are intended for use as a collaborative tool for all parties attached to a student. Users cannot delete or change any comment replies, only add new ones.

To reply to a comment, click on the replies link for the desired comment:

Comment Log

The comment log is an open forum for threaded discussion. Please add new comments or reply to an existing discussion thread below. [Edit This Text](#)

View Inactive comments from to [Redisplay](#)

Comment	Created By	User Type	Created Date	Replies	Edit
Sydney has been improving his writing - Great job!	Dave Campen	Administrator	4/12/2010	0	

[Add New Comment](#)

This student plan and comments are assigned to Rachel Bell

Then type in the desired reply and click on Submit Reply:

Original Comment	Created By	User Type	Created Date	Edit
Sydney has been improving his writing - Great job!	Dave Campen	Administrator	4/12/2010	

Reply to this Comment

I am pleased to hear about your improvement - way to go!

[Submit Reply](#) [Cancel](#)

You will notice the number of replies to a comment by the number listed.

Comment	Created By	User Type	Created Date	Replies	Edit
Sydney has been improving his writing - Great job!	Dave Campen	Administrator	4/12/2010	1	



My Bank

Banks are developed at the Individual (My Bank) and School (School Bank) level, for Goals, Activities, and Measurement Plans.

In the Goal Bank, you can create a goal statement in the Goal Description field. Note that banked goals can contain “dynamic” fields, such as ~First Name~ and ~Last Name~ These can be added by typing the dynamic name in and selecting it from the popup suggestion list in the Goal Description field. If you add a goal with a dynamic field from a bank, it will automatically fill in with information specific to that student, at the time you add the goal. (For example, ~First Name~ will fill in with the first name of the student)

Note: NEVER put a student’s real name in ANY My Bank item as this could be applied to any student!!!

Goal Bank

Goal Bank items in My Bank can only manage typed in text. You may add customization by putting the name “placeholder” in to populate the students name when applying to a student.

The screenshot shows a web form titled "My Goal Bank". At the top, there is a dropdown menu with the text "--Add New Banked Goal or Select An Existing Goal--". Below this are two text input fields: "Goal Title" and "Goal Description". The "Goal Description" field is larger and appears to be a text area. Below these fields are two dropdown menus: "Goal Area" with the text "** Select A Goal Area **" and "Status" with the text "In Progress". To the right of these dropdowns is a checkbox labeled "Check if Goal is currently active." which is checked. Below the dropdowns is a large text area labeled "Comments". At the bottom of the form, there is a "Goal Preview" section with a dropdown menu labeled "--Select Student For Preview--" and a "Preview >>" button. Below the preview section is a "Tagging" text input field. At the very bottom of the form, there are four buttons: "Add To Bank", "Modify In Bank", "Delete From Bank", and "Cancel".




Activity Bank

Activity Bank items in My Bank can only manage typed in text. Select an activity from the drop down menu to modify it, or enter in information to add a new activity to the bank.

Note: **NEVER** put a student's real name in ANY My Bank item as this could be applied to any student!!!

My Activity Bank

My Activity Bank Items: 


Activity Description

When Will Occur

Amount of Time

Location

Special Materials

Completion Date 

Comments

Enter up to 6 participants for this activity

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Tagging



Measurement Plans

Measurement Bank items in My Bank can only manage typed in text. Select a Measurement Plan from the drop down menu to modify it, or enter in information to add a new activity to the bank.

Note: **NEVER** put a student's real name in ANY My Bank item as this could be applied to any student!!!

My Measurement Plan Bank

My Measurement Plan Bank Items:

Plan Description	<input type="text"/>
Measures	<input type="text"/>
Staff	<input type="text"/>
Frequency	<input type="text"/>
Measureable Goal	<input type="text"/>
Status	<input type="text" value="In Progress"/> <input type="button" value="v"/>
Comments	<input type="text"/>

Tagging



My Plans Updates

Close Window

My Plans - Updates

School: Washington Senior High

[YOU] Mauer, Joe (School: 0121, District: 3999) Icons (check to include in list)

Add Update Delete

Show all changes from 3/6/2010 to 4/13/2010

Student Name	Grade	ID	Date ↓	Modified By	User Type	Content Type	Type	Description	Plan Manager
Taylor, Janet Q	12	630315	3/30/2010	Dave Campen	Administrator	Measurement Plan		Reading practice tests	Joe Mauer
Taylor, Janet Q	12	630315	3/30/2010	Dave Campen	Administrator	Activity		Read Naturally	Joe Mauer
Taylor, Janet Q	12	630315	3/30/2010	Dave Campen	Administrator	Activity		Read 180 Course Semester 1	Joe Mauer
Taylor, Janet Q	12	630315	3/30/2010	Dave Campen	Administrator	Goal		Janet Q's performance on the GRAD Reading requirement is Passed. Janet Q's goal is to pass the GRAD Reading requirement.	Joe Mauer
Tarantino, Polly Z	12	630390	3/30/2010	Dave Campen	Administrator	Measurement Plan		Reading practice tests	Joe Mauer
Tarantino, Polly Z	12	630390	3/30/2010	Dave Campen	Administrator	Activity		Read Naturally	Joe Mauer
Tarantino, Polly Z	12	630390	3/30/2010	Dave Campen	Administrator	Activity		Read 180 Course Semester 1	Joe Mauer
Tarantino, Polly Z	12	630390	3/30/2010	Dave Campen	Administrator	Goal		Polly Z's performance on the GRAD Reading requirement is Passed. Polly Z's goal is to pass the GRAD Reading requirement.	Joe Mauer

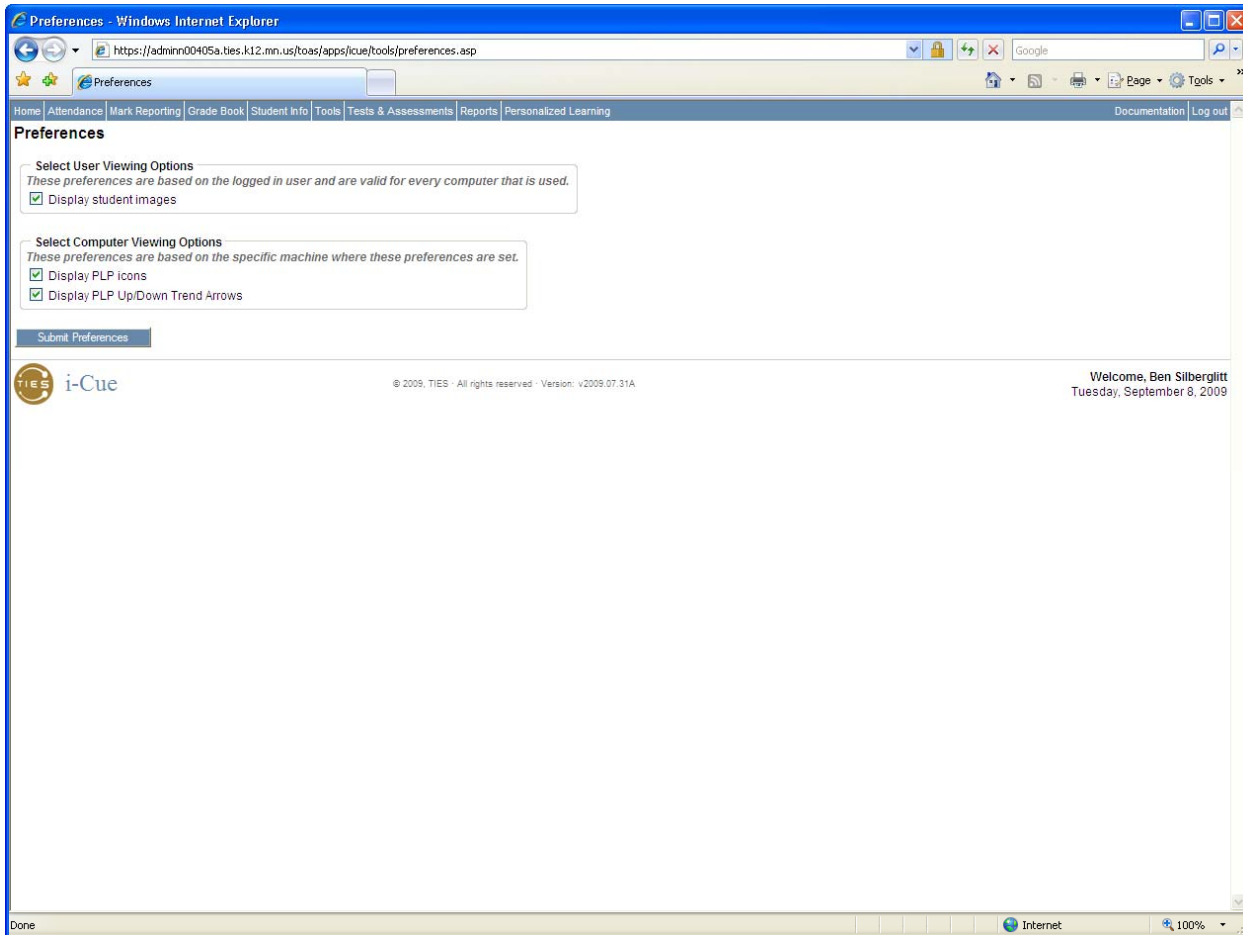
My Plans updates allows Plan Managers to view any adds, updates and deletes to students plan. You can filter by:

1. Date range
2. Add, Update, Delete

You can also sort any column by clicking on the column heading and an arrow will display showing ascending or descending. If you click on the same column it will sort the opposite direction.



Preferences



If you prefer not to see the Personalized Learning icons throughout iCue (except for the Personalized Learning Menu), you may control the display of icons by going to “Tools – Preferences” in the top menu bar.

Display controls for Personalized Learning Profiles (PLP) are specific to the computer that you are using when you set your preferences. If you change to a new computer, the icons will default to be displayed. Un-checking both “Display PLP icons” and “Display PLP Up/Down Trend Arrows” will ensure that, for that particular computer, you will no longer see icons and trend arrows next to the students’ name on the attendance and grade book pages. You will still see icons in the Personalized Learning menu items discussed later in this document (Profile reports).