

### 3.6.1 Developmental Adapted Physical Education

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_  
Building: \_\_\_\_\_ Reviewer Name: \_\_\_\_\_  
Date of Evaluation Report: \_\_\_\_\_ Eligible: \_\_\_YES \_\_\_NO

Evaluation⇒ (Must meet initial criteria)       Reevaluation⇒ (Must address criteria components)

A pupil is eligible for developmental adapted physical education: special education if the team determines the pupil meets the criteria in items A and B below:

A. Identified disability \_\_\_\_\_ Yes No  
(Not: Speech/Language or ECSE: Birth-3)

**AND**

B. Documentation in evaluation report of delay from either: Yes No

\_\_\_ 1. Standardized psychomotor evaluation or physical fitness test, administered individually by an appropriate licensed teacher (1.5 SD below)

Test \_\_\_\_\_ SD \_\_\_\_\_

**OR**

\_\_\_ 2. Development or achievement and independence in school, home and community settings is inadequate to allow success in regular PE (two or more sources of data):

\_\_\_ motor and skill checklists

\_\_\_ criterion referenced measures

\_\_\_ parent and staff interviews

\_\_\_ informal tests

\_\_\_ medical history or reports

\_\_\_ systematic observations

\_\_\_ social, emotional, and behavioral evaluations

\_\_\_ deficits in achievement related to the defined curriculum

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1352