

3.5 Early Childhood Special Education
Birth Through Two Years of Age
(Developmental Delay or other disability category)

Student Name: _____ DOB: _____
 Building: _____ Reviewer Name: _____
 Date of Evaluation Report: _____ Eligible: ___YES ___NO

Evaluation⇒ (Must meet initial criteria) Reevaluation⇒ (Must address criteria components)

Team determines a child is eligible for Early Childhood Special Education when the child meets the criteria described in items A or B (including subitems) below:

A. Meets criteria of one of the other disability categories Yes No

Disability category _____

OR

B. Meets the criteria for **developmental delay** Yes No

1. The child has:

_____ a. Medically diagnosed condition or syndrome known to hinder normal development, or

_____ b. Overall developmental delay, composite score of 1.5 SD or more below the mean:

Test Name _____ Composite SD _____

(Subtests of instruments are not acceptable)

_____ c. or, if less than 18 months old, delay in motor development of 2.0 SD or more below the mean below:

Test Name _____ Motor SD _____

AND

2. Supported by a documented systematic observation in child's routine setting Yes No

AND

3. Corroboration of the developmental evaluation or medical diagnosis from: Yes No

_____ Developmental history, and

_____ Other evaluation procedure conducted on a different day (e.g., parent report, language sample, criterion-referenced tool, or developmental checklist)

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1350