

3.4.5 Deaf and Hard of Hearing

Student Name: _____ DOB: _____
 Building: _____ Reviewer Name: _____
 Date of Evaluation Report: _____ Eligible: ___YES ___NO

Evaluation⇒ (Must meet initial criteria) Reevaluation⇒ (Must address criteria components)

A pupil who is deaf or hard of hearing is eligible for special education instruction and services if the pupil meets one of the criteria in item A and one of the criteria in item B, C, or D below:

A. Audiological documentation provided by certified audiologist that the pupil has Yes No
 one of the following:
 ___ sensorineural hearing loss unaided 20 db or greater in better ear
 ___ conductive hearing loss unaided 20 db or greater in better ear (persisting over 3 months
 or 3 times in 12 previous months) with audiogram from certified audiologist
 ___ unilateral sensorineural or persistent conductive loss unaided 45 db hearing loss in affected ear
 ___ sensorineural hearing loss unaided 35 db or greater at 2 or more adjacent frequencies in better ear

AND ONE OF THE FOLLOWING IN **B, C, OR D:**

B. Documentation in evaluation report of the pupils hearing loss affecting educational Yes No
 performance (1 only)

___ 1. Need to consistently use amplification in education setting as
 determined by audiological measures and systematic observational data

OR

___ 2. Achievement deficit (15%ile or at least 1.0 SD below the mean in one area)

Test name _____

Basic reading skills	Results _____
Reading comprehension	Results _____
Written language	Results _____
General Knowledge	Results _____

C. Documentation of hearing loss affecting use and understanding of spoken English Yes No
 ___ 1. Systematic observation of communication behaviors that limit a pupil's
 classroom interaction under typical conditions

AND/OR

___ 2. use of ASL or one or more alternative or augmentative system alone or in
 combination with spoken English documented by parent or teacher reports
 and language sampling conducted by a professional with knowledge in the
 area of communication

D. Documentation of adaptive behavior deficit affecting age appropriate social functioning
 (both must be present)

1. Systematic observation in primary learning environment by licensed professional Yes No

AND

2. Standardized social skills evaluation (below average skills) Yes No

Test Name _____ Results _____

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1331

