

### 3.4.3 Deaf-Blind

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_  
Building: \_\_\_\_\_ Reviewer Name: \_\_\_\_\_  
Date of Evaluation Report: \_\_\_\_\_ Eligible: \_\_\_YES \_\_\_NO

Evaluation⇒ (Must meet initial criteria)       Reevaluation⇒ (Must address criteria components)

“Deaf-Blind” means medically verified visual loss coupled with medically verified hearing loss, that together, interfere with acquiring information or interacting in the environment. Both conditions need to be present simultaneously, and the pupil must meet the criteria for both visually impaired and deaf and hard of hearing to be eligible for special education services under this category.

Documentation verifies meeting criteria for both disability areas:

Visual Impairment	Yes	No
Deaf and Hard of Hearing	Yes	No

#### PUPILS AT RISK

If no documentation is present for either visual impairment or deaf and hard of hearing, then one of the following items below must be documented:

- \_\_\_ 1. Are already identified as deaf or hard of hearing or visually impaired but have not yet had a medical or functional evaluation of the other sense (vision or hearing)
- \_\_\_ 2. Have an identified condition that includes a potential deterioration of vision or hearing in the future
- \_\_\_ 3. Have a medically or functionally identified hearing loss and a verified deficit in vision determined by a functional evaluation in the learning environment
- \_\_\_ 4. Have a medically or functionally identified vision impairment and verified hearing loss determined by a functional evaluation in the learning environment, or
- \_\_\_ 5. Have an identified syndrome or condition that includes hearing and vision loss in combination with multiple disabilities (e.g. CHARGE Syndrome)

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1327